

2018 年 6 月大学英语四级真题 (第 2 套)

Part I

Writing

(30 minutes)

**Directions:** For this part, you are allowed 30 minutes to write a short essay on *the importance of writing ability and how to develop it*. You should write at least 120 words but no more than 180 words.

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Part II

Listening Comprehension

(25 minutes)

Section A

**Directions:** In this section, you will hear three news reports. At the end of each news report, you will hear two or three questions. Both the news report and the questions will be spoken only once. After you hear a question, you must choose the best answer from the four choices marked A), B), C) and D). Then mark the corresponding letter on *Answer Sheet 1* with a single line through the centre.

**Questions 1 and 2 are based on the news report you have just heard.**

1. A) Annoyed.  
B) Scared.  
C) Confused.  
D) Offended.
2. A) It crawled over the woman's hands.  
B) It wound up on the steering wheel.  
C) It was killed by the police on the spot.  
D) It was covered with large scales.

**Questions 3 and 4 are based on the news report you have just heard.**

3. A) A study of the fast-food service.  
B) Fast food customer satisfaction.  
C) McDonald's new business strategies.  
D) Competition in the fast-food industry.
4. A) Customers' higher demands.  
B) The inefficiency of employees.  
C) Increased variety of products.  
D) The rising number of customers.

**Questions 5 to 7 are based on the news report you have just heard.**

5. A) International treaties regarding space travel programs.  
B) Legal issues involved in commercial space exploration.  
C) U.S. government's approval of private space missions.  
D) Competition among public and private space companies.
6. A) Deliver scientific equipment to the moon.  
B) Approve a new mission to travel into outer space.

- C) Work with federal agencies on space programs.
  - D) Launch a manned spacecraft to Mars.
7. A) It is significant.
- B) It is promising.
- C) It is unpredictable.
- D) It is unprofitable.

**Section B**

**Directions:** *In this section, you will hear two long conversations. At the end of each conversation, you will hear four questions. Both the conversation and the questions will be spoken only once. After you hear a question, you must choose the best answer from the four choices marked A), B), C) and D). Then mark the corresponding letter on Answer Sheet 1 with a single line through the centre.*

**Questions 8 to 11 are based on the conversation you have just heard.**

8. A) Visiting her family in Thailand.
- B) Showing friends around Phuket.
- C) Swimming around a Thai island.
- D) Lying in the sun on a Thai beach.
9. A) She visited a Thai orphanage.
- B) She met a Thai girl's parents.
- C) She learned some Thai words.
- D) She sunbathed on a Thai beach.
10. A) His class will start in a minute.
- B) He has got an incoming phone call.
- C) Someone is knocking at his door.
- D) His phone is running out of power.
11. A) He is interested in Thai artworks.
- B) He is going to open a souvenir shop.
- C) He collects things from different countries.
- D) He wants to know more about Thai culture.

**Questions 12 to 15 are based on the conversation you have just heard.**

12. A) Buying some fitness equipment for the new gym.
- B) Opening a gym and becoming personal trainers.
- C) Signing up for a weight-loss course.
- D) Trying out a new gym in town.
13. A) Professional personal training.
- B) Free exercise for the first week.
- C) A discount for a half-year membership.
- D) Additional benefits for young couples.
14. A) The safety of weight-lifting.
- B) The high membership fee.
- C) The renewal of his membership.
- D) The operation of fitness equipment.
15. A) She wants her invitation renewed.
- B) She used to do 200 sit-ups every day.

- C) She knows the basics of weight-lifting.
- D) She used to be the gym's personal trainer.

**Section C**

**Directions:** *In this section, you will hear three passages. At the end of each passage, you will hear three or four questions. Both the passage and the questions will be spoken only once. After you hear a question, you must choose the best answer from the four choices marked A), B), C) and D). Then mark the corresponding letter on Answer Sheet 1 with a single line through the centre.*

**Questions 16 to 18 are based on the passage you have just heard.**

- 16. A) They tend to be nervous during interviews.
- B) They often apply for a number of positions.
- C) They worry about the results of their applications.
- D) They search extensively for employers' information.
- 17. A) Get better organized.
- B) Edit their references.
- C) Find better-paid jobs.
- D) Analyze the searching process.
- 18. A) Provide their data in detail.
- B) Personalize each application.
- C) Make use of better search engines.
- D) Apply for more promising positions.

**Questions 19 to 21 are based on the passage you have just heard.**

- 19. A) If kids did not like school, real learning would not take place.
- B) If not forced to go to school, kids would be out in the streets.
- C) If schools stayed the way they are, parents were sure to protest.
- D) If teaching failed to improve, kids would stay away from school.
- 20. A) Allow them to play interesting games in class.
- B) Try to stir up their interest in lab experiments.
- C) Let them stay home and learn from their parents.
- D) Design activities they now enjoy doing on holidays.
- 21. A) Allow kids to learn at their own pace.
- B) Encourage kids to learn from each other.
- C) Organize kids into various interest groups.
- D) Take kids out of school to learn at first hand.

**Questions 22 to 25 are based on the passage you have just heard.**

- 22. A) It is especially popular in Florida and Alaska.
- B) It is a major social activity among the young.
- C) It is seen almost anywhere and on any occasion.
- D) It is even more expressive than the written word.
- 23. A) It is located in a big city in Iowa.
- B) It is really marvelous to look at.
- C) It offers free dance classes to seniors.
- D) It offers people a chance to socialize.
- 24. A) Their state of mind improved.
- B) They became better dancers.

- C) They enjoyed better health.  
 D) Their relationship strengthened.  
 25. A) It is fun.  
 B) It is life.  
 C) It is exhausting.  
 D) It is rhythmical.

## Part III Reading Comprehension (40 minutes)

### Section A

**Directions:** *In this section, there is a passage with 10 blanks. You are required to select one word for each blank from a list of choices given in a word bank following the passage. Read the passage through carefully before making your choices. Each choice in the bank is identified by a letter. Please mark the corresponding letter for each item on Answer Sheet 2 with a single line through the centre. You may not use any of the words in the bank more than once.*

Since the 1940s, southern California has had a reputation for smog. Things are not as bad as they once were but, according to the American Lung Association, Los Angeles is still the worst city in the United States for levels of \_\_26\_\_. Gazing down on the city from the Getty Center, an art museum in the Santa Monica Mountains, one would find the view of the Pacific Ocean blurred by the haze (霾). Nor is the state's bad air \_\_27\_\_ to its south. Fresno, in the central valley, comes top of the list in America for year-round pollution. Residents' hearts and lungs are affected as a \_\_28\_\_. All of which, combined with California's reputation as the home of technological \_\_29\_\_, makes the place ideal for developing and testing systems designed to monitor pollution in \_\_30\_\_. And that is just what Aclima, a new firm in San Francisco, has been doing over the past few months. It has been trying out monitoring stations that are \_\_31\_\_ to yield minute-to-minute maps of \_\_32\_\_ air pollution. Such stations will also be able to keep an eye on what is happening inside buildings, including offices.

To this end, Aclima has been \_\_33\_\_ with Google's Street View system. Davida Herzl, Aclima's boss, says they have revealed pollution highs on days when San Francisco's transit workers went on strike and the city's \_\_34\_\_ were forced to use their cars. Conversely, "cycle to work" days have done their job by \_\_35\_\_ pollution lows.

- A) assisted B) collaborating C) consequence D) consumers E) creating  
 F) detail G) domestic H) frequently I) inhabitants J) innovation K) intended  
 L) outdoor M) pollutants N) restricted O) sum

### Section B

**Directions:** *In this section, you are going to read a passage with ten statements attached to it. Each statement contains information given in one of the paragraphs. Identify the paragraph from which the information is derived. You may choose a paragraph more than once. Each paragraph is marked with a letter. Answer the questions by marking the corresponding letter on Answer Sheet 2.*

#### As Tourists Crowd Out Locals, Venice Faces 'Endangered' List

A) On a recent fall morning, a large crowd blocked the steps at one of Venice's main tourist sites, the Rialto Bridge. The Rialto Bridge is one of the four bridges spanning the Grand Canal. It is the oldest bridge across the canal, and was the dividing line between the districts of San Marco and San Polo. But on this day, there was a twist: it was filled with Venetians, not tourists.

**B)** "People are cheering and holding their carts in the air," says Giovanni Giorgio, who helped organize the march with a grass-roots organization called Generazione '90. The carts he refers to are small shopping carts—the symbol of a true Venetian. "It started as a joke," he says with a laugh. "The idea was to put blades on the wheels! You know? Like Ben Hur. Precisely like that, you just go around and run people down."

**C)** Venice is one of the hottest tourist destinations in the world. But that's a problem. Up to 90,000 tourists crowd its streets and canals every day—far outnumbering the 55,000 permanent residents. The tourist increase is one key reason the city's population is down from 175,000 in the 1950s. The outnumbered Venetians have been steadily fleeing. And those who stick around are tired of living in a place where they can't even get to the market without swimming through a sea of picture-snapping tourists. Imagine, navigating through 50,000 people while on the way to school or to work.

**D)** Laura Chigi, a grandmother at the march, says the local and national governments have failed to do anything about the crowds for decades, because they're only interested in tourism—the primary industry in Venice, worth more than \$3 billion in 2015. "Venice is a cash cow," she says, "and everyone wants a piece."

**E)** Just beyond St. Mark's Square, a cruise ship passes, one of hundreds every year that appear over their medieval (中世纪的) surroundings. Their massive wake creates waves at the bottom of the sea, weakening the foundations of the centuries-old buildings themselves. "Every time I see a cruise ship, I feel sad," Chigi says. "You see the mud it drags; the destruction it leaves in its wake? That hurts the ancient wooden poles holding up the city underwater. One day we'll see Venice break down."

**F)** For a time, UNESCO, the cultural wing of the United Nations, seemed to agree. Two years ago, it put Italy on notice, saying the government was not protecting Venice. UNESCO considers the entire city a World Heritage Site, a great honor that means Venice, at the cultural level, belongs to all of the world's people. In 2014, UNESCO gave Italy two years to manage Venice's flourishing tourism or the city would be placed on another list—World Heritage In Danger, joining such sites as Aleppo and Palmyra, destroyed by the war in Syria.

**G)** Venice's deadline passed with barely a murmur (嘟哝) this summer, just as UNESCO was meeting in Istanbul. Only one representative, Jad Tabet from Lebanon, tried to raise the issue. "For several years, the situation of heritage in Venice has been worsening, and it has now reached a dramatic situation," Tabet told UNESCO. "We have to act quickly—there is not a moment to waste."

**H)** But UNESCO didn't even hold a vote. "It's been postponed until 2017," says Anna Somers, the founder and CEO of The Art Newspaper and the former head of Venice in Peril, a group devoted to restoring Venetian art. She says the main reason the U.N. cultural organization didn't vote to declare Venice a World Heritage Site In Danger is because UNESCO has become

"intensely politicized. There would have been some back-room negotiations."

**I)** Italy boasts more UNESCO World Heritage Sites than any other country in the world, granting it considerable power and influence within the organization. The former head of the UNESCO World Heritage Centre, which oversees heritage sites, is Francesco Bandarin, a Venetian who now serves as UNESCO's assistant director-general for culture.

**J)** Earlier this year, Italy signed an accord with UNESCO to establish a task force of police art detectives and archaeologists (考古学家) to protect cultural heritage from natural disasters and terror groups, such as ISIS. The accord underlined Italy's global reputation as a good steward of art and culture.

**K)** But adding Venice to the UNESCO endangered list—which is dominated by sites in developing and conflict-ridden countries—would be an international embarrassment, and could even hurt Italy's profitable tourism industry. The Italian Culture Ministry says it is unaware of any government efforts to pressure UNESCO. As for the organization itself, it declined a request for an interview.

**L)** The city's current mayor, Luigi Brugnaro, has ridiculed UNESCO and told it to mind its own business, while continuing to support the cruise ship industry, which employs 5,000 Venice residents.

**M)** As for Venetians, they're beyond frustrated and hoping for a solution soon. "It's a nightmare for me. Some situations are really difficult with tourists around," says Giorgio as he navigates around a swelling crowd at the Rialto Bridge. "There are just so many of them. They never know where they are going, and do not walk in an orderly manner. Navigating the streets can be exhausting."

**N)** Then it hits him: This crowd isn't made up of tourists. They're Venetians. Giorgio says he's never experienced the Rialto Bridge this way in all his 22 years. "For once, we are the ones who are blocking the traffic," he says delightedly. "It feels unreal. It feels like we're some form of endangered species. It's just nice. The feeling is just pure." But, he worries, if tourism isn't managed and his fellow locals continue to move to the mainland, his generation might be the last who can call themselves native Venetians.

36. The passing cruise ships will undermine the foundations of the ancient buildings in Venice.

37. The Italian government has just reached an agreement with UNESCO to take measures to protect its cultural heritage.

38. The heritage situation in Venice has been deteriorating in the past few years.

39. The decrease in the number of permanent residents in Venice is mainly due to the increase of tourists.

40. If tourism gets out of control, native Venetians may desert the city altogether one day.

41. UNESCO urged the Italian government to undertake its responsibility to protect Venice.

42. The participants in the Venetian march used shopping carts to show they were 100% local residents.

43. Ignoring UNESCO's warning, the mayor of Venice maintains his support of the city's tourism industry.

44. One woman says that for decades the Italian government and local authorities have only focused on the revenues from tourism.

45. UNESCO has not yet decided to put Venice on the list of World Heritage Sites In Danger.

### Section C

**Directions:** *There are 2 passages in this section. Each passage is followed by some questions or unfinished statements. For each of them there are four choices marked A), B), C) and D). You should decide on the best choice and mark the corresponding letter on Answer Sheet2 with a single line through the centre.*

#### Passage One

**Questions 46 and 50 are based on the following passage.**

Passage One

Questions 46 to 50 are based on the following passage.

Living in an urban area with green spaces has a long-lasting positive impact on people's mental well-being, a study has suggested. UK researchers found moving to a green space had a sustained positive effect, unlike pay rises or promotions, which only provided a short-term boost. Co-author Mathew White, from the University of Exeter, UK, explained that the study showed people living in greener urban areas were displaying fewer signs of depression or anxiety. "There could be a number of reasons," he said, "for example, people do many things to make themselves happier: they strive for promotion or pay rises, or they get married. But the trouble with those things is that within six months to a year, people are back to their original baseline levels of well-being. So, these things are not sustainable; they don't make us happy in the long term. We found that for some lottery (彩票) winners who had won more than £ 500,000 the positive effect was definitely there, but after six months to a year, they were back to the baseline."

Dr. White said his team wanted to see whether living in greener urban areas had a lasting positive effect on people's sense of well-being or whether the effect also disappeared after a period of time. To do this, the team used data from the British Household Panel Survey compiled by the University of Essex.

Explaining what the data revealed, he said: "What you see is that even after three years, mental health is still better, which is unlike many other things that we think will make us happy." He observed that people living in green spaces were less stressed, and less stressed people made more sensible decisions and communicated better.

With a growing body of evidence establishing a link between urban green spaces and a positive impact on human well-being, Dr. White said, "There's growing interest among public policy officials, but the trouble is who funds it. What we really need at a policy level is to decide where the money will come from to help support good quality local green spaces."

46. According to one study, what do green spaces do to people?
- A. Improve their work efficiency.
  - B. Add to their sustained happiness.
  - C. Help them build a positive attitude towards life.
  - D. Lessen their concerns about material well-being.
47. What does Dr. White say people usually do to make themselves happier?
- A. Earn more money.
  - B. Settle in an urban area.
  - C. Gain fame and popularity.
  - D. Live in a green environment.
48. What does Dr. White try to find out about living in a greener urban area?
- A. How it affects different people.
  - B. How strong its positive effect is.
  - C. How long its positive effect lasts.
  - D. How it benefits people physically.
49. What did Dr. White's research reveal about people living in a green environment?
- A. Their stress was more apparent than real.
  - B. Their decisions required less deliberation.
  - C. Their memories were greatly strengthened.
  - D. Their communication with others improved.
50. According to Dr. White, what should the government do to build more green spaces in cities?
- A. Find financial support.
  - B. Improve urban planning.
  - C. Involve local residents in the effort.
  - D. Raise public awareness of the issue.

**Passage Two**

**Questions 51 to 55 are based on the following passage.**

You probably know about the Titanic, but it was actually just one of three state-of-the-art (先进的) ocean ships back in the day. The Olympic class ships were built by the Harland & Wolff ship makers in Northern Ireland for the White Star Line company. The Olympic class included the Olympic, the Britannic and the Titanic. What you may not know is that the Titanic wasn't even the flagship of this class. All in all, the Olympic class ships were marvels of sea engineering, but they seemed cursed to suffer disastrous fates.

The Olympic launched first in 1910, followed by the Titanic in 1911, and lastly the Britannic in 1914. The ships had nine decks, and White Star Line decided to focus on making them the most luxurious ships on the water.

Stretching 269.13 meters, the Olympic class ships were wonders of naval technology, and everyone thought that they would continue to be so for quite some time. However, all suffered



terrible accidents on the open seas. The Olympic got wrecked before the Titanic did, but it was the only one to survive and maintain a successful career of 24 years. The Titanic was the first to sink after famously hitting a huge iceberg in 1912. Following this disaster, the Britannic hit a naval mine in 1916 and subsequently sank as well.

Each ship was coal-powered by several boilers constantly kept running by exhausted crews below deck. Most recognizable of the ship designs are the ship's smoke stacks, but the fourth stack was actually just artistic in nature and served no functional purpose. While two of these ships sank, they were all designed with double hulls (船体) believed to make them "unsinkable", perhaps a mistaken idea that led to the Titanic's and the Britannic's tragic end.

The Olympic suffered two crashes with other ships and went on to serve as a hospital ship and troop transport in World War I. Eventually, she was taken out of service in 1935, ending the era of the luxurious Olympic class ocean liners.

51. What does the passage say about the three Olympic class ships?

- A. They performed marvellously on the sea.
- B. They could all break the ice in their way.
- C. They all experienced terrible misfortunes.
- D. They were models of modern engineering.

52. What did White Star Line have in mind when it purchased the three ships?

- A. Their capacity of sailing across all waters.
- B. The utmost comfort passengers could enjoy.
- C. Their ability to survive disasters of any kind.
- D. The long voyages they were able to undertake.

53. What is said about the fourth stack of the ships?

- A. It was a mere piece of decoration.
- B. It was the work of a famous artist.
- C. It was designed to let out extra smoke.
- D. It was easily identifiable from afar.

54. What might have led to the tragic end of the Titanic and the Britannic?

- A. Their unscientific designs.
- B. Their captains' misjudgment.
- C. The assumption that they were built with the latest technology.
- D. The belief that they could never sink with a double-layer body.

55. What happened to the ship Olympic in the end?

- A. She was used to carry troops.
- B. She was sunk in World War I.
- C. She was converted into a hospital ship.
- D. She was retired after her naval service.

## Part IV

## Translation

(30 minutes)

**Directions:** *For this part, you are allowed 30minutes to translate a passage from Chinese into English. You should write your answer on Answer Sheet 2.*

公交车曾是中国人出行的主要交通工具。近年来，由于私家车数量不断增多，城市的交通问题越来越严重。许多城市为了鼓励更多人乘坐公交车出行，一直在努力改善公交车的服务质量。车辆的设施不断更新，车速也有了显著提高。然而，公交车的票价却依然相当低廉。现在，在大多数城市，许多当地老年市民都可以免费乘坐公交车。

Part I Writing

<p><b>The Importance of Writing Ability and How to Develop It</b></p> <p><u>As the most <b>productive and communicative way</b> to express ourselves,</u> writing is attached great importance to. <u>Whether</u> we want to improve our writing skills as <u>creative writer</u> <u>or</u> simply perfect our skills for schoolwork, we can take some steps to learn how to be a better writer.</p> <p><u>Firstly</u>, in order to make our writing creative and <b>imaginative</b> enough, brainstorming is one of the key elements to build up a unique topic. Don't hesitate to take down all the ideas that come into our mind. <u>Secondly</u>, the good development of our writing is based on a clear structure or paragraph organization. Even a simple <b>outline</b> helps us see the big picture and save us hours of rewriting. <u>Finally</u>, <b>a varuety of</b> vocabulary or grammar used in writing is highly recommended for the reason that one of the most common manifestations of bad writing is the overuse or reuse of simple language.</p> <p><u>To sum up</u>, becoming a great writer takes knowledge and practice, but with enough hard work and scientific <b>techniques</b>, we will amaze not only ourselves but also anybody else.</p>	<p>Whether...or...</p> <p>Firstly Secpmdly Finally</p> <p>To sum up</p> <p>productive communicative imaginative outline a variety of technique</p>
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Part II Listening Comprehension

Section A

News Report One

Kelly Swisher, an Arkansas woman, escaped injury and managed to safely stop her car after a 4-foot-long rat snake came out from under her car seat and slid across her feet as she was driving down the highway. Rat snakes aren't poisonous or a threat to people generally. (1)But the woman says the snake she encountered Thursday terrified her out of her wits. (2) "It was rough, with big scales " said Swisher, who was on her way to pick up her friend at the airport when it happened. "I don't know whether I had my hands on the steering wheel or not. I am not the most flexible person in the world, but I can guarantee my knees were up next to my ears." She said the snake first slid back under the seat, and she hoped it would stay there until she was able to get off the high way and stop. "That didn't work out," she said. "Here he comes, and he wound up in my back seat before I could finally get off the road, stop and get out of the car." She called for help. And Washington

County animal control officers came and captured the snake.

Questions 1 and 2 are based on the news report you have just heard.

	1	2
It	crawled	It
the woman	wound up	steering wheel
	was killed	
	scales	

1. How did Kelly Swisher feel when she first came across the rat snake?

B

B

2. What does the report say about the snake

D

Swisher

D

### News Report Two

(3)Fast food, it turns out, isn't quite as fast as it used to be. A new study finds that MacDonald's posted its slowest drives-through times since this survey was first conducted fifteen years ago. As MacDonald's, customers will spend on average three minutes and nine seconds from the time they placed their orders until they received their food. That's about ten seconds more than the industry average--and a lot slower than a decade ago, according to the study, which was commissioned by QSR, an industry trade publication. And MacDonald's wasn't alone in slowing down: Other chains also saw their drive-through performance slow down. (4)Among the reasons for the slower service, today there are more choices on the menu, and the products themselves are more complex and take longer to prepare. Speed, of course, is essential to the drive-through experience. And drive-throughs are hugely important to chains, such as MacDonald's, Burger King and Taco Bell. "Usually the drive-through accounts for sixty to seventy percent of all business that goes through a fast-food restaurant," notes Sam Ochers, editor of QSR. Of course, consumers also want their orders prepared correctly and on that score, Ochers says, "accuracy is still really high."

Questions 3 and 4 are based on the news report you have just heard.

fast-food	3
4	

3. What is the news report mainly about

A

A

4. What has slowed down MacDonald's drive-through service

C

C

### News Report Three

(5)The first private mission outside of Earth's orbit is closed to many of our think. U.S. government officials are set to approve a mission by privately-held space company Moon Express to travel outside of Earth's orbit in late 2017. (6) Moon Express's mission involves plans to land a suitcase-sized package of scientific equipment on the moon for ongoing exploration and commercial development. The decision involved months of lobbying and coordinated conversations between a number of factual agencies. Under international treaties, the U.S. is responsible for the cargo of both public and private spacecraft. This makes commercial space travel a complex legal issue not just domestically, but abroad. (7)A Moon Express representative declined to comment on the story but noted that the company is very optimistic about its proposal. Moon Express is not the only company seeking for the rights to travel to outerspace. Elon Musk's space X aims to send an unmanned aircraft to Mars by 2018.

Questions 5 and 7 are based on the news report you have just heard.

5

6

Deliver a new mission space programs Launch

7

5. What is the news report mainly about

C

Moon Express

2017

C

6. What is Moon Express planning to do

A

Moon Express

A

7. What does Moon Express think of its mission

B

Moon Express

B

**Section B**

**Conversation One**

M: Hey, Sophia, how are you doing

W: Hi, Bob. I'm good, thanks. Actually, I'm on holiday with my family in Thailand at the moment, although I wish it were with my friends instead.

M: Really? You never said you are going to Thailand. How I envy you !

W: I've only been in here a week. But you know, Thailand is an amazing place. I'm having a great time here. (8) In fact, I am now lying on the beach in Phuket. I've been in the sun for around fifteen minutes only and I'm already getting sunburnt. Have you been here before?

M: No, I wish I had. What else have you been doing in Thailand besides enjoying the sun?

W: 9 Well, I met a guy from Germany yesterday. He showed me around the orphanage he works at. Then, I met many volunteer teachers who are mainly young people from Europe.

M: Ah, that's interesting.

W: Yes. I also made a new little friend, Sarah. She was so cute. I was so sad that we were to leave at the end of the day. If I ever come back to Thailand, I'd definitely visit this place again as a volunteer.

M: (10) Well, you can tell me all about it when you get back. My phone battery is almost dead now. (11) Remember to get me something from the souvenir shops. I like to collect bits and pieces from different parts of the world. Bye now. Enjoy yourself Sophia.

W: Bye.

**Questions 8 and 11 are based on the news report you have just heard.**

Visiting Thailand Phuket

Thai

8

9

8

A

her

9

She

10

11

8. What does the woman say she is doing now

D

15

D

9. What did the woman do yesterday

A

A

10. Why does the man have to end the conversation

D

D

11. Why does the man ask the woman to bring him something from Thailand

C

C

Conversation Two

W: (12-1) Hi, David. There's a new gym opening in town today. Would you like to go with me this afternoon?

M: (12-2) Yes, more than glad to. I haven't been to a gym for ages. I need to do some exercise to tone up.

W: Then this is a good chance. (13) They sent me an invitation with a note saying I could take a friend for free on the first day. Also, if we both sign up before Friday, we can get a discount on a six-month membership.

M: Great. Count me in. I really want to lose some of these belly fat and turn it into muscle. But I'm not sure which of the gym equipment with best help.

W: Well, I know expert of that, but I think you can try lifting weights and do at least 200 sit-ups twice a day.

M: (14) I've never tried weight-lifting before. Is it dangerous?

W: (15) No, not at all, if you know some of the basics. Don't worry, I'll show you the rules. I used to practice this at another gym before my membership ended. I'll be your personal trainer.

M: Thank you. What other equipment do they have?

W: Well, like all gyms, they have all sorts of things to help build up muscles in different parts of the body, like applied bicycles, chest stretching machines, and running machines. You could use any of these to suit your purpose. Now the gym opens at noon. So can we meet up in town at 1:30 p.m.?

M: Perfect. See you there, coach.

Questions 12 and 15 are based on the news report you have just heard.

	fitness equipment		new gym	
12		B	personal trainers	
		13		14
	C	his		15
	She			

12. What are the speakers talking about?

D

D

13. What does the gym offer at its opening?

C

C

14. What is the man concerned about?

A

A

15. What do we learn about the woman from the conversation?

C

the ropes

C

Section C

Passage One

(16) In today's job market, it's now common for job seekers to send applications for many positions. That involves lots of time and lots of work to organize. Certainly, you can't wait to waste your precious hours on following the developments

in a disorderly fashion and miss important deadlines, confuse interview times, or forget to follow up a result. Accordingly, managing your job search properly is just as important as identifying job opportunities and submitting your applications. If you are familiar with Microsoft Excel or a similar program, creating a table is a simple and effective way to keep track of your job applications. If Excel isn't quite your cup of tea don't worry, you can create a table in Microsoft Word or a similar word processor. (17)Google is another tool to help you get organize effectively. If you have a Gmail account, you can create, safe and send tables in addition to written document like your cover letter and resume. You can also link up with Google calendar to make sure you stay on top of important dates. Clearly, there are plenty of ways to keep track of your job search and making the effort to simplify your job search will paid off. Nevertheless, (18) you should always focus on quality, not quantity. Only apply for position you are qualified for, and make each application count, personalizing each cover letters ,and updating and editing your resume.

**Questions 16 and 18 are based on the news report you have just heard.**

		interviews	apply for	positions	jobs	
16	They	They				17
				18		

16. What does the speaker say about today's jobseekers

B

B

17. What can job applicants do with the help of the Google

A

A

18. What does the speaker suggest job seekers do

B

B

**Passage Two**

(19)Some people say, if kids didn't happen to go to school, they'd all be out in the streets. My reply is "No, they wouldn't." First, even if schools stay just what they are, children would spend at least some time there, because that's where they'd be likely to find their friends. Second, schools wouldn't stay the way they are. They'd get better, because we would have to start making them what they ought to be right now. Last, (20)if we stirred up our brains and gave children a little help, those who did not want to go to school could find other things to do— things many children now do during their holidays. (21)There's something easier we could do. We need to get kids out of the school buildings, give them a chance to learn about the world at first hand. In Philadelphia and Portland, Oregon, plans are being drawn up for public schools that won't have any school buildings at all. That will take the students out into the city and help them to use it and its people as a resource. In others words, students perhaps in groups, perhaps independently, will go to libraries, museums, exhibitions, courtrooms, radios and TV stations, meetings, businesses, and laboratories to learn about their world and society at first hand. A small private school in Washington is already doing this. It makes sense. We need more of it.

**Questions 19 and 21 are based on the news report you have just heard.**

		kids	school	learning		19
	If			20	21	

19. What are some people worried about according to the speaker

B

B

20. What does the speaker think we could do for the kids who dislike school

D

D

21. What does the speaker say is the easier thing we could do

D

D

Passage Three

Before there was the written word, there was the language of dance. Dance expresses love and hate, joy and sorrow, life and death, and everything else in between,(22) Dance in America is everywhere. We dance from Florida to Alaska, from horizon to horizon, and coast to coast. We dance at weddings, birthdays, office parties, or just to fill the time. " I can't imagine doing anything else with my life ," Bridges runs dance classes for all ages. "Teaching dance is wonderful. My older students say it makes them feel young. It's marvelous to watch them. (23) For many of them, it's a way of meeting people and having a social life. So why do we dance?I can tell you about one young couple " says Bridges. (24)" They arrive at the class in a bad mood, and they leave with a smile. Dancing seems to change their mood completely." So do we dance in order to make ourselves feel better, calmer, healthier? (25)Andrea Hillier, a dance teacher says, " Dance, like the rhythm of a beating heart, is life. Even after all these years, I want to get better and better. I keep practicing even when I'm exhausted. I find it hard to stop. Dancing reminds me I'm alive."

Questions 22 and 25 are based on the news report you have just heard.

		popular	social activity	more expressive	
			22	It	It
It	23		It		24
	They			25	It

22. What does the passage say about the dance in America

C

C

23. What do we know about the Lester Bridges' dance studio

D

	Lester Bridges	
Lester Bridges		D

24. What happened to the young couple after they attended Lester Bridges' in class

A

	Lester Bridges	
		A

25. What does Andrea Hillier say about dancing?

B

	Andrea Hillier	
		B

Part Reading Comprehension

Section A

20 40

26 \_\_\_\_\_

27 \_\_\_\_\_

28 \_\_\_\_\_

(29)\_\_\_\_\_

30 \_\_\_\_\_

Aclima



31 \_\_\_\_\_

32 \_\_\_\_\_

Aclima

33 \_\_\_\_\_ Aclima

34 \_\_\_\_\_

35 \_\_\_\_\_

C)consequence

D)consumers

F) detail

I) inhabitants

J) innovation

M) pollutants

O) sum

A) assisted

B) collaborating

E) creating

K) intended

N) restricted

O) sum

G)domestic

L) outdoor

N) restricted

H) frequently

26. M) pollutants

of

haze

M) pollutants

levels

J) innovation

M) pollutants

innovation

27. N) restricted

" The state's bad air is not \_\_\_\_\_ to its south."

is

"

"

"

"

N) restricted

to

K) intended

N) restricted

intended

28. C)consequence

a

"

\_\_\_\_\_

"

" "

C)consequence

C)consequence

F) detail

J) innovation

O) sum

consequence

as a

"

"

29. J) innovation

technological

"

"

J) innovation

Aclima

30. F) detail

in

"

\_\_\_\_\_

"

32

F) detail

in detail

in sum

in sum

"

"

31. K) intended

are

to

stations

" \_\_\_\_\_

\_\_\_\_\_

"

"

be intended to

"

.....

....."

to

K) intended

K) intended

N) restricted

restricted

32. L) outdoor

of

also

L) outdoor

G)domestic

N) restricted

33. B) collaborating  
 has been " Aclima  
 Aclima " B) collaborating  
 O) sum with  
 34. I) inhabitants the city's were  
 " " I) inhabitants  
 D) consumers " " inhabitants  
 35. E) creating by " "  
 " " " cycle to work"  
 E) creating E) creating B) collaborating  
 E) creating collaborating

**Section B**

A) " " --- ---  
 B) (42)" " " 90 "  
 " "  
 " "  
 C) 39 9  
 --- 5.5 20 50  
 17.5  
 D) 44 5  
 --- 2015 30  
 " " " "  
 E) 36  
 " "  
 " "  
 F) --- 41-1  
 --- 41-2 2014  
 ---  
 G) 38 " "  
 " "  
 H) " 2017 " "

“ ”

I)

J) 37

“ ”

K)

— —

— —

L) 43

5,000

M)

“

“

“

N)

“

“

“

22

“ 40

<p>36. The passing cruise ships will undermine the foundations of the ancient buildings in Venice.</p> <p>undermine foundations buildings E</p>	<p>E) Just beyond St. Mark's Square, a cruise ship passes, one of hundreds every year that appear over their medieval ( ) surroundings. <u>Their massive wake creates waves at the bottom of the sea, weakening the foundations of the centuries-old buildings themselves.</u> "Every time I see a cruise ship, I feel sad," Chigi says. "You see the mud it drags; the destruction it leaves in its wake? That hurts the ancient wooden poles holding up the city underwater. One day we'll see Venice break down."</p>
---	--

E

<p>37. The Italian government has just reached an agreement with UNESCO to take measures to protect its cultural heritage.</p> <p>Italian UNESCO protect cultural heritage J</p>	<p>J) <u>Earlier this year, Italy signed an accord with UNESCO to establish a task force of police art detectives and archaeologists ( ) to protect cultural heritage from natural disasters and terror groups, such as ISIS.</u> The accord underlined Italy's global reputation as a good steward of art and culture.</p>
--	---

J

“ ”

reached an agreement signed an accord take measures to protect its cultural heritage  
 establish a task force...to protect cultural heritage J

<p>38. The heritage situation in Venice has been deteriorating in the past few years.</p> <p>heritage situation in Venice in the past few years G</p>	<p>G) Venice's deadline passed with barely a murmur ( ) this summer, just as UNESCO was meeting in Istanbul. Only one representative, Jad Tabet from Lebanon, tried to raise the issue. <u>"For several years, the situation of heritage in Venice has been worsening, and it has now reached a dramatic situation,"</u> Tabet told UNESCO. "We have to act quickly—there is not a moment to waste."</p>
---	--

G

Venice; has been deteriorating Venice; has been worsening; the situation of heritage in in the past few years

For several years G  
39. The decrease in the number of permanent residents in Venice is mainly due to the increase of tourists.  
permanent residents  
the increase of tourists C

C) Venice is one of the hottest tourist destinations in the world. But that's a problem. Up to 90,000 tourists crowd its streets and canals every day—far outnumbering the 55,000 permanent residents. The tourist increase is one key reason the city's population is down from 175,000 in the 1950s. The outnumbered Venetians have been steadily fleeing. And those who stick around are tired of living in a place where they can't even get to the market without swimming through a sea of picture-snapping tourists. Imagine, navigating through 50,000 people while on the way to school or to work.

9 ——— 5.5  
20 50 17.5

C

40. If tourism gets out of control, native Venetians may desert the city altogether one day.  
tourism native Venetians N

N) Then it hits him: This crowd isn't made up of tourists. They're Venetians. Giorgio says he's never experienced the Rialto Bridge this way in all his 22 years. "For once, we are the ones who are blocking the traffic," he says delightedly. "It feels unreal. It feels like we're some form of endangered species. It's just nice. The feeling is just pure." But, he worries, if tourism isn't managed and his fellow locals continue to move to the mainland, his generation might be the last who can call themselves native Venetians.

N

41. UNESCO urged the Italian government to undertake its responsibility to protect Venice.  
UNESCO the Italian government protect Venice F

F) For a time, UNESCO, the cultural wing of the United Nations, seemed to agree. Two years ago, it put Italy on notice, saying the government was not protecting Venice. UNESCO considers the entire city a World Heritage Site, a great honor that means Venice, at the cultural level, belongs to all of the world's people. In 2014, UNESCO gave Italy two years to manage Venice's flourishing tourism or the city would be placed on another list—World Heritage In Danger, joining such sites as Aleppo and Palmyra, destroyed by the war in Syria.

2014

F

42. The participants in the Venetian march used shopping carts to show they were 100% local residents.  
100% march shopping carts B

B) "People are cheering and holding their carts in the air," says Giovanni Giorgio, who helped organize the march with a grass-roots organization called Generazione '90. The carts he refers to are small shopping carts—the symbol of a true Venetian. "It started as a joke," he says with a laugh. "The idea was to put blades on the wheels! You know? Like Ben Hur. Precisely like that, you just go around and run people down."

100% local residents

a true Venetian B

43. Ignoring UNESCO's warning, the mayor of Venice maintains his L) The city's current mayor, Luigi Brugnaro, has

support of the city's tourism industry.	
mayor support industry	L
	<u>ridiculed UNESCO and told it to mind its own business, while continuing to support the cruise ship industry, which employs 5,000 Venice residents.</u>

5 000 maintains his support of the city's tourism industry  
 continuing to support the cruise ship industry L

44. One woman says that for decades the Italian government and local authorities have only focused on the revenues from tourism.	<b>D)</b> <u>Laura Chigi, a grandmother at the march, says the local and national governments have failed to do anything about the crowds for decades, because they're only interested in tourism—the primary industry in Venice, worth more than \$3 billion in 2015. "Venice is a cash cow," she says, "and everyone wants a piece."</u>
government and local authorities	
tourism D	

2015 30 only focused on the revenues from tourism only interested in tourism D

45. UNESCO has not yet decided to put Venice on the list of World Heritage Sites In Danger.	<b>H)</b> But UNESCO didn't even hold a vote. "It's been postponed until 2017," says Anna Somers, the founder and CEO of The Art Newspaper and the former head of Venice in Peril, a group devoted to restoring Venetian art. <u>She says the main reason the U.N. cultural organization didn't vote to declare Venice a World Heritage Site In Danger is because UNESCO has become "intensely politicized. There would have been some back-room negotiations."</u>
UNESCO has not yet decided	
World Heritage Sites In Danger H	

" " H

Section C

Passage One

46 \_\_\_\_\_

47 " \_\_\_\_\_ "

50

48 \_\_\_\_\_

" 49 \_\_\_\_\_

50 \_\_\_\_\_

46. B study green spaces Living in an urban area with green spaces has a long-lasting positive impact on people's mental well-being, a study has suggested.

- A)" " C)" "  
 D)" "

47. A Dr. White make themselves happier "There could be a number of reasons," he said, "for example, people do many things to make themselves happier: they strive for promotion or pay rises, or they get married..."

- B)" " C)" "  
 D)" A "

48. C find out living in a greener urban area Dr. White said his team wanted to see whether living in greener urban areas had a lasting positive effect on people's sense of well-being or whether the effect also disappeared after a period of time.

- A)" " C)  
 B)" "  
 D)" "

49. D Dr. White's research reveal Explaining what the data revealed, he said: "What you see is that even after three years, mental health is still better, which is unlike many other things that we think will make us happy." He observed that people living in green spaces were less stressed, and less stressed people made more sensible decisions and communicated better.

- A)" " D)  
 B)" "  
 C)" "

50. A the government build What we really need at a policy level is to decide where the money will come from to help support good quality local green spaces.

- B)" " C)" "  
 D)" A) "

Passage Two

1910	1911	1914	52
269.13			
24	1912		
	1916		
		53	
		54	
	" "		
			55
1935			

51. C  
 three Olympic class ships All in all, the Olympic class ships were marvels of sea engineering, but they seemed cursed to suffer disastrous fates.

- A)" " marvels C
- " " B)"
- 1912 D)" "

52. B  
 White Star Line purchased The ships had nine decks, and White Star Line decided to focus on making them the most luxurious ships on the water.

- A)" " C)" B
- " " D)"

53. A  
 the fourth stack of the ships Most recognizable of the ship designs are the ship's smoke stacks, but the fourth stack was actually just artistic in nature and served no functional purpose.

- D)" " C)" A
- D)" " "

54. D  
 the tragic end of the Titanic and the Britannic While two of these ships sank, they were all designed with double hulls ( ) believed to make them "unsinkable", perhaps a mistaken idea that led to the Titanic's and the Britannic's tragic end.

- " " D
- A)" " B)" "
- " C)"

55. D

the ship Olympic in the end  
service in 1935, ending the era of the luxurious Olympic class ocean liners.

Eventually, she was taken out of

1935

1935

D

A)"

"

B)"

"

C)"

"

### Part Translation

Buses used to be the main means of transportation for the Chinese people. In recent years, with the number of private cars increasing, cities have been facing increasingly severe traffic problems. To encourage more people to travel by bus, many cities have been making efforts to improve their bus service quality. Bus facilities have been continuously renovated, and the bus speed has also increased dramatically. However, the prices of buses are still quite cheap. Noe, in most cities, many local elderly citizens can take a bus for free.

1. " " " " the main/major means of transportation
2. " " " " the number of private cars private car ownership  
" " traffic problems traffic jams
3. " " " " " " improve bus service  
quality
4. " " " " " " bus facilities; "  
" the bus speed
5. " " " " " " quite cheap/affordable
6. " " " " " " local elderly/senior citizens " " take a bus for free  
be entitled to free bus rides.